> The Mpumalanga Department of Education awaits applications from suitably qualified and experienced persons for appointment to positions as set out below.
> Please note that this advertisement is available for viewing on the Departmental website at www.mpumalanga.gov.za/education/, select the Vacancies icon.

## DIRECTOR: MATHEMATICS, SCIENCE AND TECHNOLOGY


#### Abstract

Salary: An all-inclusive remuneration package of R 948174 p.a. The package can be structured according to the individual's personal needs. The successful candidate will have to sign an annual performance agreement, annually disclose his/her financial interests and be subjected to a security clearance. Appointment will be subject to competency assessment. Shortlisted candidates will be subjected to a technical exercise that intends to test relevant technical elements of the job. Following the interview and technical exercise the selection panel will recommend candidates to attend a generic managerial competency assessment (in compliance with the DPSA Directive on the implementation of competency based assessments) The competency assessment will be testing generic managerial competencies using the mandated DPSA SMS competency assessment tools.


Requirements: | An appropriate SAQA recognised Bachelors Degree or Advanced Diploma or equivalent qualification (NQF |
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| level 7) relevant to the specific field plus a minimum of 5 years experience at a middle/senior managerial |
| level. Proven outstanding managerial and service delivery competency. In depth knowledge and |
| understanding of education policies and legislation, in particular the policy frameworks governing |
| mathematics, science and technology education as well as the PFMA and Financial Regulations. Extensive |
| knowledge of and credible experience in the area of maths, science and technology. Proven communication |
| and interpersonal skills at all levels. Sound analytical and problem solving skills. Advanced planning, |
| organising and project management skills. Sound financial management skills. Ability to develop logical |
| frameworks and other planning models. Ability to develop and adhere to work schedules and to work under |
| pressure. Ability to maintain the required level of information confidentiality and security. Developed |
| computer literacy. Willingness to travel and work beyond normal working hours. The ability to provide |
| strategic leadership and to deliver excellent results under pressure will be a strong recommendation. Valid |
| driver's license. |
| Promote the development and implementation of curriculum and programmes for mathematics, science and |
| technology curriculum in the General- and Further Education and Training band. Ensure the development, |
| planning, implementation, monitoring, assessment and co-ordination of policy and systems for |
| Mathematics, Science and Technology (MST). Ensure the effective delivery of policy, programmes and |
| systems for MST in the GET band and MST in the FET band. Ensure compliance, implementation and |
| maintenance of national and provincial policy frameworks in the responsible areas of activity. Ensure |
| mission effectiveness and operational efficiency through effective and efficient resources management, |
| including the human resources, finance, equipment and systems of the component. Contribute to the |

strategic direction of the Department. Pro-actively build sound relationships with key stakeholders and
clients, including organised labour. Empower staff within the component through coaching, development

Post Ref No M1/001 - Head Office, Nelspruit

## DIRECTOR: DISTRICT MANAGEMENT

Salary: An all-inclusive remuneration package of R 948174 p.a. The package can be structured according to the individual's personal needs. The successful candidate will have to sign an annual performance agreement, annually disclose his/her financial interests and be subjected to a security clearance. Appointment will be subject to competency assessment. Shortlisted candidates will be subjected to a technical exercise that intends to test relevant technical elements of the job. Following the interview and technical exercise the selection panel will recommend candidates to attend a generic managerial competency assessment (in compliance with the DPSA Directive on the implementation of competency based assessments) The competency assessment will be testing generic managerial competencies using the mandated DPSA SMS competency assessment tools.

| Requirements: | An appropriate SAQA recognised Bachelors Degree or Advanced Diploma or equivalent qualification (NQF <br> level 7) relevant to the specific field plus a minimum of 5 years experience at a middle/senior managerial <br> level. The following will serve as a strong recommendation: Sound knowledge of and experience in <br> education and public sector management, as well as interactions between the various role players in the <br> education and public sector. Sufficient knowledge and understanding of current national and provincial <br> education and public servant policies. Distinct competence and a proven track record in the areas of <br> participative management and leadership. A strong interest in the development of the education system. <br> Advanced planning, organising and project management skills. Ability to develop and adhere to work <br> schedules. Strong interpersonal-, networking-, written- and verbal communication skills at all levels. <br> Excellent report writing skills. Excellent analytical and strategic thinking capabilities. Sound financial <br> management skills. Proven supervisory and people management skills. Proficiency and computer skills in <br> the Microsoft Office applications. Willingness to travel and work beyond normal working hours. Ability to <br> work under pressure and produce excellent results. The ability to provide strategic leadership and to deliver <br> excellent results under pressure will be a strong recommendation. Valid driver's license. <br> Planning: Plan, co-ordinate, implement, maintain, evaluate and interpret policy, programs and systems for <br> general and further education and training, ECD and inclusive education. Facilitate and promote quality of <br> teaching and learning in the District, cluding the efficient administration of public examinations. Develop <br> district and subject improvement plans. Assisting schools with compiling school improvement plans or <br> development plans. Ensure the collection and analyses of school, circuit and district data to inform planning. <br> Ensure that District, Circuits and schools improvement plans are linked and coherent to the National and |
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| Provincial departmental plans. Co-ordinate and monitor that the allocation and utilization of resources in the |  |
| District is cost effective and benefits the institutions equitably. To plan priorities of Mpumalanga Department |  |
| of Education including resource planning. Facilitate the continuous development of self-managing |  |
| educational institutions. Account to the Head of Department for all policy and financial mandates of the |  |

Post Ref No M1/002 - Gert Sibande District Office, Ermelo

Enquiries: $\quad$ Mr M Lushaba, Tel (013) 7665864
Post Ref No M1/003 - Nkangala District Office, KwaMhlanga
Enquiries: Mr M Lushaba, Tel (013) 7665864
Post Ref No M1/004 - Ehlanzeni District Office, Kanyamazane
Enquiries: $\quad$ Mr M Lushaba, Tel (013) 7665864

# DEPUTY CHIEF EDUCATION SPECIALIST: CIRCUIT MANAGEMENT 

|  | Salary: R 453246 p.a. |
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| Requirements: | An appropriate recognised three- or four year qualification in the learning/subject area/phase, plus eight years relevant experience. Sound knowledge of school administration and the interactions between various role players in education. Competent manager in curriculum delivery. Sufficient knowledge and understanding of current national and provincial education- and public service policies and legislation. Proven track record in the area of co-ordination of activities and participative style of management as well as leadership skills. Proven negotiation and conflict management skills. Ability to communicate effectively with broader spectrum of role players. Good verbal and written communication- and financial management skills. Policy development- and researching skills. Curriculum- and staff developing skills. Valid driver's license. Registration with SACE |
| Duties: | Monitor implementation of curriculars, administrative and financial policies and directives at institutions. Monitor that objectives of institutions are met in accordance with budget allocations. Maintain discipline. Interpret and communicate all policies to stakeholders. Monitoring schools and subject improvement plans. Supervision of schools curriculum by SMTs. Support to the school improvement plans. Monitoring of provisioning of basic school facilities e.g. LTSM and school furniture. Management, leadership and governance of schools work force and school governing bodies. Support and monitoring of quality learning, teaching and assessment. Management of quarterly assessments by ensuring that only external exam marks are submitted in the review sessions. Improvement of learner achievements in ANA and NSC. Management of learners and teachers attendances in the schools, and providing summary of quarterly attendance of learners to the district office. Improve learners promotion rate from grade 8 to 12, increases in Maths, EMS, and Sciences intake per grade. Management of curriculum coverage in schools. Management of support by teachers on learner progression or repeating learners (e.g. ensuring availability of remedial strategies per school). Management of IQMS for school management teams and teachers. Management of learner's progression and reduction of repeating learners from grade R to 12 . School monitoring and support to schools and management of school visits and data usage. |

## EDUCATION THERAPIST GRADE 1: OCCUPATIONAL THERAPIST (SCHOOL BASED): SPECIAL SCHOOL Salary: R 281148 p.a.

Post Ref No M1/010-Osizweni Special School (SID), Leslie. This is a re-advertisement of Post Ref. No: K11/154 previously advertised in the website of the DPSA dated 25 August 2017. Interested applicants should re-apply.
Enquiries: $\quad$ Mr MP Nkosi, Tel (017) 801 5077, Ms G Motau, Tel (017) 8015097

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# EDUCATION THERAPIST GRADE 1: SPEECH THERAPIST (SCHOOL BASED): SPECIAL SCHOOL 

Salary: R 281148 p.a.

Requirements: An appropriate recognized qualification that allows for the required registration with the Health Professions Council of South Africa (HPCSA). Registration with the HPCSA as a Therapist in the specific field (Occupational Therapy or Speech Therapy) as well as registration with SACE. Valid driver's license. Relevant experience in terms of the OSD to determine the grade of the successful candidate is required if registered with the HPCSA in the RSA as a Therapist who performed Community Service. Willingness to stay on the school premises if so required. Appointment will be subject to the completion of a vetting/screening process. Applications without proof of registration with SACE would be provisionally accepted, on condition that definite proof of registration be provided prior to appointment.


#### Abstract

Duties: $\quad$ Function as integral member of the professional multi-disciplinary team dealing with learners with special needs. Provide specific therapy (occupational- or speech therapy) to learners who have perceptual-motor problems, physical and neurogical impairment, sensory integration and developmental backlogs. Implement prevention and intervention support programmes with regard to learners with special needs.


Post Ref No M1/012 - Silindokuhle Special School (SID), Mangweni, Kwalugedlane. This is a readvertisement of Post Ref. No: K11/165 previously advertised in the website of the DPSA dated 25 August 2017. Interested applicants should re-apply.
Enquiries:
Ms JT Dlamini, Tel (013) 7660508

## APPLICATIONS:

Applications should be submitted on Form Z.83, obtainable from any Public Service Department as well as on the Mpumalanga Department of Education website at www.mpumalanga.gov.za/education/, select the Vacancies icon. Applications must in all cases be accompanied by a recent updated comprehensive CV, originally certified copies (not older than three months) of all qualifications and RSA ID-document, as well as valid driver's license where required. Please note that a passport or driver's license will not be accepted in lieu of an Identity Document. Failure to attach the requested documents will result in your application not being considered. A complete set of application documents should be submitted separately for every post that you wish to apply for. Please ensure that you clearly state the full post description and the relevant Post Reference Number on your application. No fax applications will be considered.

NB! APPLICANTS MUST ENSURE THAT THEY FULLY COMPLETE PART A, B AND C AS WELL AS THE DECLARATION AND SIGN FORM Z 83, EVEN IF THEY ARE ATTACHING A CV. INCOMPLETE AND/OR UNSIGNED APPLICATIONS WILL NOT BE CONSIDERED.

## NB!! IF YOU ARE CURRENTLY IN SERVICE, PLEASE INDICATE YOUR PERSAL NUMBER AT THE TOP OF FORM

 $Z 83$.Applications should be mailed to:
The Head of Department, Mpumalanga Department of Education,
Private Bag x 11341, Nelspruit, 1200,
For attention: Mr. G Mathebula, HR Provisioning.
Applications may also be placed (recorded in the register) in the application container located at the Security Desk, Upper Ground, Building 5 of the Riverside Government Complex, but will be removed on Thursday 15 March 2018 at 16h00.

## NOTE:

*The Mpumalanga Department of Education is committed to provide equal opportunities and practices affirmative action employment. It is the intention of the Department to promote representivity (disability, gender and race) through the filling of posts and a candidate whose transfer / promotion / appointment will promote representivity will receive preference.
*The filling of posts will be done in terms of the Department's need to meet Employment Equity targets.
*To enable the Department to promote employment equity of persons with disabilities, applicants with disabilities who wish to apply for these posts are required to attach documentary proof substantiating his/her disability, failing which applicants will be categorized as not having a disability.

## *The principle of Recognition of Prior Learning may be considered in respect of serving Public Servants.

*Due to ongoing internal processes, the Department reserves the right to withdraw any post at any time.
*The Department reserves the right to verify the qualifications of every recommended candidate prior to the issuing of an offer of appointment.
*Candidates recommended for appointment will be subject to a vetting process prior to appointment.
*If no response is received from Mpumalanga Department of Education within 90 days after the closing date of the advert, applicants must assume that their application was not successful.

## CLOSING DATE:

The closing date for the receipt of all applications is 16:00 on Thursday 15 March 2018. No applications received by the Directorate: HR Provisioning ( $\mathrm{H} / \mathrm{O}$ ) after the closing date and time will be considered. It should be noted that the Department will not take responsibility for applications received after the closing date and time even if said applications were sent through Post Office speed services or a courier service.


[^0]:    Post Ref No M1/011 - Masinakane Special School (SID), Mbibane. This is a re-advertisement of Post Ref. No: K11/157 previously advertised in the website of the DPSA dated 25 August 2017. Interested applicants should re-apply.

